



# COMPUTERS & EDUCATION: ARTIFICIAL INTELLIGENCE

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### DESCRIPTION

**Computers & Education: Artificial Intelligence** aims at affording a world-wide platform for researchers, developers, and educators to present their research studies, exchange new ideas, and demonstrate novel systems and pedagogical innovations on the research topics in relation to applications of artificial intelligence (AI) in education and AI education. A sister journal to [Computers & Education](#), CAEAI is an open access and peer reviewed journal, which welcomes empirical, review, and position papers from the following areas. AI-assisted tutoring for decision-making AI-based multimedia data analytics in classroom or school settings AI-enabled learning environment designing educational technologies in the age of AI ethical issues and problems raised by AI applications in education how to apply AI techniques and models in analyzing the educational data how to develop AI-based e-learning systems innovative strategies and systems for AI education intelligent tutoring and learning systems learning behavioral and cognitive analysis for intelligent systems learning emotion detection using AI learning emotion and classroom dialogue analysis using AI personalized and intelligent educational systems pedagogical innovations for AI teaching and learning research trends in AI for education research

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## GUIDE FOR AUTHORS

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### INTRODUCTION

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**Research Papers** – These papers aim to publish full reports of methodology and data from original research about artificial intelligence (AI) algorithms and applications in education, educational data mining methods, intelligent educational applications, AI education, AI-related ethical issues, and other areas related to this journal.

**Review Papers** – These papers aim to provide a comprehensive overview of a specific research topic and a perspective on potential challenges, opportunities, research trends, and future directions in the field. The review paper should be within the journal scope.

**Position Papers** – These papers aim to present an arguable opinion, a new idea, an innovative pedagogical/system model, or a new conceptual framework about research topics of artificial intelligence (AI) algorithms and applications in education, educational data mining methods, intelligent educational applications, AI education, AI-related ethical issues, and other areas related to this journal. The paper is not necessary to include data support the proposed opinion. However, the proposed opinions and ideas should be logically valid and convincing.

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State the objectives of the work and provide an adequate background, avoiding a detailed literature survey or a summary of the results.

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#### Reference style

**Text:** Citations in the text should follow the referencing style used by the American Psychological Association. You are referred to the Publication Manual of the American Psychological Association, Seventh Edition, ISBN 978-1-4338-3215-4, copies of which may be [ordered online](#).

**List:** references should be arranged first alphabetically and then further sorted chronologically if necessary. More than one reference from the same author(s) in the same year must be identified by the letters 'a', 'b', 'c', etc., placed after the year of publication.

#### Examples:

Reference to a journal publication:

Van der Geer, J., Hanraads, J. A. J., & Lupton, R. A. (2010). The art of writing a scientific article. *Journal of Scientific Communications*, 163, 51–59. <https://doi.org/10.1016/j.sc.2010.00372>.

Reference to a journal publication with an article number:

Van der Geer, J., Hanraads, J. A. J., & Lupton, R. A. (2018). The art of writing a scientific article. *Heliyon*, 19, Article e00205. <https://doi.org/10.1016/j.heliyon.2018.e00205>.

Reference to a book:

Strunk, W., Jr., & White, E. B. (2000). *The elements of style* (4th ed.). Longman (Chapter 4).

Reference to a chapter in an edited book:

Mettam, G. R., & Adams, L. B. (2009). How to prepare an electronic version of your article. In B. S. Jones, & R. Z. Smith (Eds.), *Introduction to the electronic age* (pp. 281–304). E-Publishing Inc.

Reference to a website:

Powertech Systems. (2015). *Lithium-ion vs lead-acid cost analysis*. Retrieved from <http://www.powertechsystems.eu/home/tech-corner/lithium-ion-vs-lead-acid-cost-analysis/>. Accessed January 6, 2016

Reference to a dataset:

[dataset] Oguro, M., Imahiro, S., Saito, S., & Nakashizuka, T. (2015). *Mortality data for Japanese oak wilt disease and surrounding forest compositions*. Mendeley Data, v1. <https://doi.org/10.17632/xwj98nb39r.1>.

Reference to a conference paper or poster presentation:

Engle, E.K., Cash, T.F., & Jarry, J.L. (2009, November). *The Body Image Behaviours Inventory-3: Development and validation of the Body Image Compulsive Actions and Body Image Avoidance Scales*. Poster session presentation at the meeting of the Association for Behavioural and Cognitive Therapies, New York, NY.

Reference to software:

Coon, E., Berndt, M., Jan, A., Svyatsky, D., Atchley, A., Kikinzon, E., Harp, D., Manzini, G., Shelef, E., Lipnikov, K., Garimella, R., Xu, C., Moulton, D., Karra, S., Painter, S., Jafarov, E., & Molins, S. (2020, March 25). *Advanced Terrestrial Simulator (ATS) v0.88 (Version 0.88)*. Zenodo. <https://doi.org/10.5281/zenodo.3727209>.

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